

MODULE SPECIFICATION FORM

Module Title: Enhancing the care of clients with mental health issues	Level: 6	Credit Value: 20
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Module code: HLT606	Cost Centre: GANG	JACS3 code: B760
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Trimester(s) in which to be offered:	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: August 2014 Date revised: - Version no: 1
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Existing/New New	Title of module being replaced (if any): N/A
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Originating Academic Department: Health Sciences	Module Leader: Justine Mason
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Module duration (total hours) 200 Scheduled learning & teaching hours 30 Independent study hours 170	Status: core/option/elective Stand alone (identify programme where appropriate):
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Programme(s) in which to be offered: BSc (Hons) Health, Wellbeing and Community (for assessment and quality assurance purposes only)	Pre-requisites per programme (between levels):
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<p>Module Aims:</p> <p>The module aims to foster an understanding of common mental health disorders and their presentation in practice with particular reference to general / medical and acute settings. It further aims to develop the integration of knowledge and practice in relation to providing</p>

holistic, individualised care based on the principles of the nursing process within a multiagency arena.

Intended Learning Outcomes:

At the end of this module, students should be able to ...

1. Identify the diagnostic criteria for a range of mental health conditions and discuss their presentation in healthcare settings
2. Critically discuss a range of theoretical paradigms in relation to the societal perspectives of mental illness and their influence on relevant social policy and health interventions
3. Select and apply appropriate interpersonal interventions which may enhance the care of the client with a mental health condition, co-morbid to a physical illness
4. Identify pathophysiology which may negatively impact on a person's mental health

Assessment:

Learners will be expected to conduct a simulated assessment interview of a person with a mental health condition requiring care for a physical co-morbidity. Learners will also produce a reflection on their own views of mental illness with reference to theories of mental illness, both contemporary and historical.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,3,4	Simulation	50%		15 mins
2	2	Reflective report	50%		1500

Learning and Teaching Strategies:

Learning and teaching strategies for this module will include classroom, online and simulation-based strategies including lectures, discussion, simulation and the University's VLE

Syllabus outline:

Dementia/ deliberate self harm and suicide/ anxiety/ depression/ substance misuse/ personality disorder/ bipolar disorder/ psychosis/ eating disorders/ models of interpersonal interaction (validation therapy, the skilled helper model, tidal model)/ theoretical perspectives of mental health/ psychopharmacology/ mental health act/ NICE guidelines/ recovery model/ National Service Frameworks/ Mental Health Measure/ National Dementia Vision For Wales

Bibliography:**Essential reading:**

Egan, G (2002) The Skilled Helper 7th ed California: Brookes-Cole.

Norman, I and Ryrie, I (2004) The Art and Science of Mental Health Nursing Berkshire: Open University Press

Other indicative reading:

Healy, D (2008) *Psychiatric drugs explained 5th ed* London: Churchill Livingstone

